## 13+ Mathematics <br> The Perse School Entrance Test Specimen Paper 4



## QUI FACIT PER ALIUM FACIT PER SE

Time allowed: $\mathbf{1}$ hour
Instructions to candidates:

1. Show all working - you may receive marks for correct working even if your final answer is wrong.
2. Answer as many questions as you can, in any order. You are not expected to finish the paper.
3. Do not spend too long on any one question - if you get stuck, move on to the next.
4. Answers and working should be written on the exam paper in the spaces provided.
5. Calculating aids are NOT permitted.
6. Tracing paper is provided for use in question 16.
7. Fill in the missing digits to complete the following multiplication:

8. Calculate as a fraction, each of the following:
(a) $\frac{2}{3}+\frac{8}{15}$

Answer (a): $\qquad$
(b) $1 \frac{2}{7} \div 1 \frac{1}{4}$

Answer (b): $\qquad$
(c) $\sqrt{\frac{4}{5} \times 1 \frac{4}{5}}$

Answer(c): $\qquad$
3. Four of these points lie on the straight line with equation $y=2 x-5$ Which is the odd one out?
A $(3,1)$
B $(5,5)$
C (-2, -8)
D $(-1,-7)$
E $(6,7)$

Answer: $\qquad$
4. At a certain school, students are given a points score calculated from their grades.
Simon has 4 A grades and 4 B grades and has a score of 36
Peter has 2 A grades and 4 B grades and has a score of 26 points.
What would be the points score of someone with 3 A grades and 2 B grades?

Answer: $\qquad$
5. Simplify as much as possible:
(a) $3(a+2 b)-5 a+2(b-c)$

Answer (a): $\qquad$
(b) $\frac{4 x^{3} y^{2}}{6 y x}$

Answer (b): $\qquad$
6. Four of these numbers can make two pairs so that each pair adds up to 78561. Which number is the odd one out?
A 40072
B 36712
C 29769
D 38489
E 48792

Answer: $\qquad$
7. Factorise :

$$
a b-a^{2}
$$

Answer: $\qquad$
8. Calculate (a) 72.5-49.72

Answer (a):
(b) $8.4 \times 9.6$
(c) $0.2-(0.2)^{2}$

Answer (b): $\qquad$

Answer(c): $\qquad$
(d) $100-10 \times 7.31$

Answer (d): $\qquad$
9. What is the mean (average) of

$$
\frac{1}{4}, \frac{1}{2}, \frac{3}{4} \text { and } \frac{5}{6}
$$

Answer: $\qquad$


The diagram shows a right angled triangle ABC and a circle. $\mathrm{A}, \mathrm{B}$ and C are points on the circumference of the circle and AC is a diameter. $\mathrm{AB}=8 \mathrm{~cm}, \mathrm{BC}=6 \mathrm{~cm}$ and the radius of the circle is 5 cm .
(a) Calculate the area of the triangle ABC

> Answer (a):
(b) Calculate the area of the shaded part of the circle (take $\pi=3.14$ )

Answer (b): $\qquad$
11. $x=-2, y=3$ and $z=5$

Find the value of each of the following:
(i) $x-2 y$

Answer: (i) $\qquad$
(ii) $3 z^{2}$

Answer: (ii) $\qquad$
(iii) $\frac{y-x}{z}$

Answer: (iii) $\qquad$
12. Stuart leaves his home at 0700 hours. He drives 84 miles to work. He drives at an average of 36 miles per hour. At what time does Stuart arrive at work?

Answer: $\qquad$
13. Simplify as much as possible:

$$
2 x+5 x^{2}-3-\left(x^{2}+5 x-2\right)
$$

Answer: $\qquad$
14. The ages of two friends are in the ratio $3: 4$. In 8 years time their ages will be in the ratio $5: 6$. How old are they now?
A 3 and 4
B 6 and 8
C 9 and 12
D 12 and 16

Answer: $\qquad$
15. (a) Write the number 7604 in standard (scientific) form.

Answer (a): $\qquad$
(b) Write the number $1.27 \times 10^{-2}$ in decimal form.

Answer (b): $\qquad$
16. On the grid, plot the points $(1,2),(1,5)$ and $(3,5)$.

Join the points to form a triangle. Shade the triangle and label it A.

(i) Reflect the triangle A in the line $\mathrm{y}=6$. Shade and label the image triangle B.
(ii) Using $(4,6)$ as the centre of rotation, rotate triangle A through 180 degrees. Shade and label the image triangle C.
(iii) Draw a fourth triangle so that the pattern made from the triangles has rotational symmetry of order 2.
Shade and label this triangle D
17. Stuart is organising a school trip to Disneyland. There are 380 pupils going on the trip. $45 \%$ of these are boys.
(i) Write $45 \%$ as a fraction in its lowest form.

Answer (i): $\qquad$
(ii) Work out the number of boys going on this trip.

Answer (ii): $\qquad$
18. Calculate $42.3 \div 9.4$

Answer: $\qquad$
19. Solve each of the following equations:
(a) $5 x=12$

Answer (a): $x=$ $\qquad$
(b) $8 x-1=39$

Answer (b): $x=$ $\qquad$
(c) $4 x+3=2(x-3)$

Answer(c): $x=$
20. Calculate the angle a in the diagram below


Answer: $\mathrm{a}=$ $\qquad$
21. The table below shows a square board in which strips of white squares alternate with strips of black and white squares. A larger board is to be made in the same way. If it has 36 black squares, how many white squares will there be on the larger board?


Answer: $\qquad$
22. Look at the pattern shown below. The number 15 is directly below the number 9. If the pattern is continued, what number will appear directly below the number 100 ?
$\left.\begin{array}{cc|c|c|c|c} & & & 1 & & \\ \\ & & & 2 & 3 & 4 \\ & & \\ & 5 & 6 & 7 & 8 & 9 \\ 10 & 11 & 12 & 13 & 14 & 15\end{array}\right)$

Answer: $\qquad$

Now check through your work carefully!

